

# **ELECTIVE COURSE OF STUDIES 2025-2026**



# ***SJHS***

# Welcome to the Junior High

Dear Springboro Junior High School Students and Parents/Guardians:

To those of you who are joining the Springboro Junior High School (SJHS) community for the first time, and to those of you who are returning, we extend a warm welcome for the 2025-2026 school year.

SJHS serves approximately 1,000 students in grades 7 and 8 with 75+ teachers and staff members. Students take six (6) classes per school day. Students are placed in specific levels of core courses, English Language Arts, Mathematics, Science, and Social Studies, based on nationally-normed assessment results. Students select electives that equal a combination of two (2) periods per school day for the entire school year. Elective courses range in course length from one quarter to a full year class.

Springboro Junior High offers a comprehensive set of elective courses for students to choose from.

This SJHS Elective Program of Studies has been published to provide students and their parents/guardians with elective course information for the 2025-26 school year. This information will help assist students in making individualized elective course selections that support student interests, academic needs, and high school pathways, while preparing students for college and career readiness. I am excited to be part of a school that is committed to supporting such a diverse range of elective choices!

Junior High administrators, school counselors, and teachers are available to answer any questions that you may have. For some of these courses, students are required to pay course fees. The fee money is used to pay for materials, workbooks, supplies, etc. Invoices will be available in PaySchools Central within a couple weeks of the start of school. SJHS does not want financial pressures to be a reason for a student not to take a course(s). Should finances be a problem, arrangements can be made by contacting the office.

Sincerely

Tyler Lotspaih, Principal

## Contacts

Springboro Junior High School  
937-748-3953

### **Principal, Mr. Tyler Lotspaih**

937-748-6030 [tlotspaih@springboro.org](mailto:tlotspaih@springboro.org)

### **Assistant Principal, Mrs. Heather Pinto**

937-748-6034 [hpinto@springboro.org](mailto:hpinto@springboro.org)

### **Assistant Principal, Mr. Jim Ullmer**

937-748-2509 [jullmer@springboro.org](mailto:jullmer@springboro.org)

### **Principal Administrative Assistant, Mrs. Tammy Sinclair**

937-748-3953 x2400 [tsinclair@springboro.org](mailto:tsinclair@springboro.org)

### **Attendance/Counselor Administrative Assistant, Mrs. Denise Swope**

937-748-3953 x2411 [dswope@springboro.org](mailto:dswope@springboro.org)

### **School Counselor (A-K)**

#### **Mrs. Molly Gifford**

937-748-6063 Option 1 [mgifford@springboro.org](mailto:mgifford@springboro.org)

### **School Counselor (L-Z)**

#### **Mrs. Erin Gross**

937-748-6063 Option 2 [egross@springboro.org](mailto:egross@springboro.org)

## **EQUAL EDUCATION OPPORTUNITIES**

(per Board Policy 2260)

Any form of discrimination or harassment can be devastating to an individual's academic progress, social relationship and/or personal sense of self-worth. As such, the Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities.

The Board also does not discriminate on the basis of Protected Classes in its employment policies and practices as they relate to students, and does not tolerate harassment of any kind.

Equal educational opportunities shall be available to all students, without regard to the Protected Classes, age (unless age is a factor necessary to the normal operation or the achievement of any legitimate objective of the program/activity), place of residence within the boundaries of the District, or social or economic background, to learn through the curriculum offered in this District. Educational programs shall be designed to meet the varying needs of all students.

# ELECTIVE COURSE DESCRIPTIONS

## Required Courses

**In the 2025-26 school year, students are required to take one quarter of the following courses in 7th and/or 8th grade: (1) Physical Education; (2) Health; (3) Careers and Consumer Concepts; and (4) one fine arts course.**

### **Physical Education**

*PREREQUISITE:* NONE

*GRADE:* 7/8

*LENGTH:* QUARTER, SEMESTER, 3/4 YEAR, OR YEAR

*HIGH SCHOOL CREDIT:* NO

***REQUIRED: YES (ONE QUARTER)***

Physical Education consists of activities intended to teach and practice individual skills necessary for participation in a variety of team and individual sports. Focus is placed on creating healthy habits that help students live a healthy lifestyle now and in the future. This is a participation-based class so students are asked to perform various activities to improve their physical strength, endurance, and flexibility. Assignments are based on Ohio's Physical Education Standards. Students may take this course more than once. ***There is a fee for this course.***

### **Health**

*PREREQUISITE:* NONE

*GRADE:* 7/8

*LENGTH:* QUARTER

*HIGH SCHOOL CREDIT:* NO

***REQUIRED: YES***

Health consists of instruction on the many facets of health: physical, mental, emotional, social, environmental, spiritual, intellectual, and occupational. The purpose of this instruction is to make students aware of their current health habits and give them the tools to positively modify their behavior now and in the future when they take full responsibility of their lives. The skills that are reinforced are decision-making, conflict management, goal setting, self-assessment, interpersonal communication, and stress management. Topics included are nutrition, substance use and abuse, growth and development, health promotion, disease prevention, mental health, first aid and safety.

### **Careers and Consumer Concepts**

*PREREQUISITE:* NONE

*GRADE:* 7/8

*LENGTH:* QUARTER

*HIGH SCHOOL CREDIT:* NO

***REQUIRED: YES***

Careers and Consumer Concepts develops academic and professional skills so that students will be prepared for success at the junior high level and beyond. Students will explore career pathways based on their current interests, talents, and values. Students investigate high

school opportunities and develop a 4-6 year post secondary plan by exploring a variety of options (job, military, college, etc). Students are introduced to the elements of a job search: application, resume, portfolio and participate in a mock interview. Students are taught real life consumer concepts, such as, how to read a paycheck, how to create a monthly budget, how to earn interest on their savings, and the importance of investing.

## Fine Arts Courses

**Students must select one of the following fine arts courses during their junior high years. Please note that fine arts courses differ in their length, as courses are offered for a quarter, a semester, and year-long. One of these fine arts courses must be selected during a student's 7th or 8th grade year in order to meet the fine arts requirement.**

### **Visual Arts** (Fine Arts credit)

*PREREQUISITE:* NONE

*GRADE:* 7/8

*LENGTH:* QUARTER

*HIGH SCHOOL CREDIT:* NO

***REQUIRED: NO***

Visual Arts is a beginners art course that focuses on the fundamentals of art through the learning and understanding of the Elements of Art, Famous Artists, and creating two dimensional art. The art class will allow students to explore different styles of art and experiment with different art techniques and materials including drawing, painting, mixed media and collage. This course will develop students' creative thinking, while enhancing their artistic skills, art vocabulary, understanding composition and showcasing their creativity.

### **Careers in Art 1** (Fine Arts credit)

*PREREQUISITE:* NONE

*GRADE:* 7/8

*LENGTH:* QUARTER *HIGH SCHOOL CREDIT:* NO

***REQUIRED: NO***

Careers in Art explores some of the most popular art careers in today's society. Students will have the opportunity to utilize their creativity and experiment with hands-on art projects that relate to Graphic Design, Digital Design, Architecture, Interior Design, Illustration, Photography and Fashion Design. This is a project based course that will give students a glimpse of what it would be like to work in these areas. The young artists/designers will develop skills in creative thinking, presentation, art displays, communicating ideas to viewers, problem solving and self-assessment through critiques, personal reflection and accountability.

## Careers in Art 2 (Fine Arts credit)

*PREREQUISITE:* Careers in Art 1

*GRADE:* 7/8

*LENGTH:* QUARTER

*HIGH SCHOOL CREDIT:* NO

***REQUIRED:* NO**

Careers in Art 2 is an advanced art class that will focus on the specifics in the art professions. Students will take an indepth look at the art fields that reflect their individual interests and begin to develop a portfolio to showcase their accumulated artwork that they can use in the future. There will be real world career projects including an advanced understanding and application of the Elements of Art, Principles of Design and Design Concepts. Students will continue to develop and enhance skills in creative thinking, presentation, art displays, communicating ideas to viewers, problem solving and self-assessment through critiques, personal reflection and accountability.



## Studio Art 1 (Fine Arts credit)

*PREREQUISITE:* Visual Arts

*GRADE:* 7/8

*LENGTH:* QUARTER

*HIGH SCHOOL CREDIT:* NO

***REQUIRED:* NO**

Studio Art is an advanced art course. Art students will be expected to have previous knowledge of the Elements of Art, Principles of Design and above average artistic skills to participate. Focus will be on advanced art instruction, including art techniques, creative thinking, and self expression through independent studies. Students will have the opportunity to learn and apply different techniques and materials including drawing, painting, collage, printmaking, 3D sculpture and collaborative projects. The class will be learning about famous artists, looking at the different art periods through the art history timeline, then creating a replica of a famous art piece. The students in Studio 1 will be constructing a personal digital portfolio including all of their artwork from the class that they can continue to build upon throughout their art experience.

## Studio Art 2 (Fine Arts credit)

*PREREQUISITE:* Studio Art 1

*GRADE:* 7/8

*LENGTH:* QUARTER

*HIGH SCHOOL CREDIT:* NO

***REQUIRED:* NO**

Studio Art 2 is an independent study art course designed to specifically work on the individual's strengths and interests in art with the assumption that the student is wanting to further their talents in art and plan to take art courses at the high school level. Students will be enhancing art skills and continue to creatively experiment with unique art materials, techniques and styles. Students will add artwork to their portfolios and begin to identify their area of focus and how to utilize their skills in life and possibly for their future professional goals. Course curriculum includes a deeper understanding of art history, famous artists and advanced techniques such as weaving, sculpture, bookmaking, printmaking and ceramics.





## Beats to Strings (Fine Arts credit)

PREREQUISITE: NONE

GRADE: 7/8

LENGTH: QUARTER

HIGH SCHOOL CREDIT: NO

**REQUIRED: NO**

Unlock the world of music through the power of the guitar! In this quarter-long course, junior high students will explore the fundamentals of music theory and bring them to life on the fretboard. From reading basic notation to understanding rhythms, chords, and scales, students will develop the skills needed to create music confidently. With school provided guitars, you'll learn proper technique, how to strum your favorite songs, and even create your own music. Whether you're a future rock star or just looking to fulfill your fine arts requirements, **Beats to Strings** offers a fun, hands-on introduction to music that will resonate for a lifetime. No prior experience required!



## Choir (Fine Arts credit)

PREREQUISITE: NONE

GRADE: 7/8

LENGTH: YEAR

HIGH SCHOOL CREDIT: NO

**REQUIRED: NO**

Choir is a mixed group for singers of all levels, focusing on individual musical development and development of choral singing while creating a group atmosphere which cares about those in the choir. Specifically, students apply good vocal production through breath support, tone production, intonation and more. Choir members also learn about and apply the elements of music (rhythm, dynamics, tempo, pitch, articulation, etc.) while singing pieces of popular, classical, folk music, and more. Students learn to sight sing and identify all major keys when they are singing in these keys. Participation in all concerts (fall, winter, end of winter, and spring) is required. Ohio Music Education Association District Solo & Ensemble Contest is optional but highly recommended. Choir members also learn the National Anthem and are given the opportunity to audition to sing the Star Spangled Banner as a solo at a Junior High basketball game. **There is a fee for this course.**



## Symphonic Choir (Fine Arts credit)

PREREQUISITE: BY AUDITION ONLY

GRADE: 7/8

LENGTH: YEAR

HIGH SCHOOL CREDIT: NO

**REQUIRED: NO**

Symphonic Choir is an auditioned choir for advanced choral students who desire more in depth study of choral concepts and classical repertoire. Emphasis is on vocal development, musical reading skills, solo and group performance and advanced ensemble singing. Participation in all concerts (fall, winter, end of winter, and spring) is required. Participation in Ohio Music Education Association (OMEA) District and State contest is required. Symphonic Choir Members engage in choreography and perform in competitions, such as OMEA Contests, OMEA Conference, Kings Island, etc. These competitions are required and may take place during the weekends or after school. **There is a fee for this course.**



**Band 7** (Fine Arts credit)*PREREQUISITE:* 6TH GRADE BAND OR AUDITION*GRADE:* 7*LENGTH:* YEAR*HIGH SCHOOL CREDIT:* NO**REQUIRED: NO**

Band 7 offers students intermediate-level instruction in band performance skills in preparation for concerts and competitions with emphasis on music theory, interpretation, and improved technical proficiency. This band is the next level for students who have at least one year playing experience on a wind or percussion instrument. Students continue developing skills learned in 6th grade band. All band students continue the study of music notation, key signatures, meter signature, rhythm skills, and tone production. In addition to the skills listed above, percussion students continue developing rudiments and techniques found in standard percussion music. Students play a variety of concert works throughout the school year, culminating in two required concert performances during the winter and spring. Students have the opportunity to perform at various community events and the Ohio Music Education Association (OMEA) Solo and Ensemble Competition, as well as have the opportunity to audition for the OMEA District 13 Honor Band. Students are expected to practice and log practice goals on a weekly basis as part of their grade. Students need to have their own instrument. Students switching to larger wind instruments (e.g. tuba, baritone saxophone, bass clarinet) have access to a school instrument since these big instruments are not permitted on the bus. ***There is a fee for this course.***

**Band 8** (Fine Arts credit)*PREREQUISITE:* 7TH GRADE BAND OR AUDITION*GRADE:* 8*LENGTH:* YEAR*HIGH SCHOOL CREDIT:* NO**REQUIRED: NO**

Band 8 is an advanced-level band class emphasizing the development of full-band performance skills in preparation for concerts and competitions. The elements of more complex music theory and interpretation are addressed and a higher level of technical playing proficiency is developed. Students build upon their previous band experience and continue to develop new techniques and skills as they prepare for high school band. Students are given the opportunity to work in chamber groups for Christmas in Springboro, as well as Solo and Ensemble Competition, and have 2-3 required concert performances on stage at the high school. Students have the opportunity to perform at various community events and the Ohio Music Education Association (OMEA) Solo and Ensemble Competition, as well as have the opportunity to audition for the OMEA District 13 Honor Band. Students are expected to practice and log practice goals on a weekly basis as part of their grade. Students need to have their own instrument. Students switching to larger wind instruments (e.g. tuba, baritone saxophone, bass clarinet) have access to a school instrument since these big instruments are not permitted on the bus. ***There is a fee for this course.***

**Strings 7** (Fine Arts credit)*PREREQUISITE:* 6TH GRADE STRINGS OR AUDITION*GRADE:* 7*LENGTH:* YEAR*HIGH SCHOOL CREDIT:* NO**REQUIRED: NO**

Strings 7 class is for students who have had at least one year playing experience on Violin, Viola, Cello, or Bass. Students build upon their previous experience (ability to read music notation, ability to play in the keys of D major and G major, ability to demonstrate good posture habits) and work to increase technique and content knowledge to include new meter signatures; to learn to play in the keys of A major, C major, F major and B flat major; and to develop an understanding of rhythm reading and notation from whole notes to sixteenth notes. Students play a variety of music literature *from the Baroque era*, Classical era, as well as Modern compositions. Students are given the opportunity to work in chamber groups for Christmas in Springboro as well as Solo and Ensemble Competition, and have two mandatory concert performances on stage at the high school. Students are expected to practice and log practice goals on a weekly basis as part of their grade. Students need to have their own instrument. Cello and Bass students will have access to a school instrument since these big instruments are not permitted on the bus. ***There is a fee for this course.***

**Strings 8** (Fine Arts credit)*PREREQUISITE:* 7TH GRADE STRINGS OR AUDITION*GRADE:* 8*LENGTH:* YEAR*HIGH SCHOOL CREDIT:* NO**REQUIRED: NO**

Strings 8 class is for students who have had at least two years playing experience on Violin, Viola, Cello, or Bass. Students build upon their previous experience (ability to read music notation; ability to play in the keys of D, G, C, A, B flat, F major; ability to demonstrate good posture habits), and work to increase technique and content knowledge to include new meter signatures, tempo changes, and the addition of shifting and vibrato. Students play a variety of music literature from the Baroque era, Classical era, Romantic era, as well as Modern compositions. Students are given the opportunity to work in chamber groups for Christmas in Springboro, as well as Solo and Ensemble Competition, and will have two mandatory concert performances on stage at the high school. Students are expected to practice and log practice goals on a weekly basis as part of their grade. Students need to have their own instrument. Cello and Bass students will have access to a school instrument since these big instruments are not permitted on the bus. Seventh grade students, who have taken extensive private lessons and are evaluated to be on level with this course, will be eligible for enrollment. ***There is a fee for this course.***

## Technology Courses



## Video Production

**PREREQUISITE:** NONE

GRADE: 7/8

**LENGTH:** SEMESTER

**HIGH SCHOOL CREDIT: NO**

**REQUIRED: NO**

Video Production introduces 7th and 8th grade students to the fundamentals of film and video production. Students engage in hands-on experiences as they learn the basics of filmmaking: pre-production, production, and post-production. Students develop skills in planning, organization, script writing, interpersonal communication, team building, and media literacy. Students participate in every aspect of video production, from editing to directing on-screen talent in a School News Station. Students collaborate with teachers, administrators and other faculty members to promote and inform the student body about what is going on at Springboro Junior High — this includes but not limited to: Principal Updates, PBIS commercials, Student Club Updates/ Promotion, Sports Updates, Public Service Announcements (Anti-bullying, vaping, etc), and Highlighting/Promoting what teachers are doing in their classrooms.



## Digital Media

**PREREQUISITE: NONE**

GRADE: 7/8

LENGTH: QUARTER

**HIGH SCHOOL CREDIT: NO**

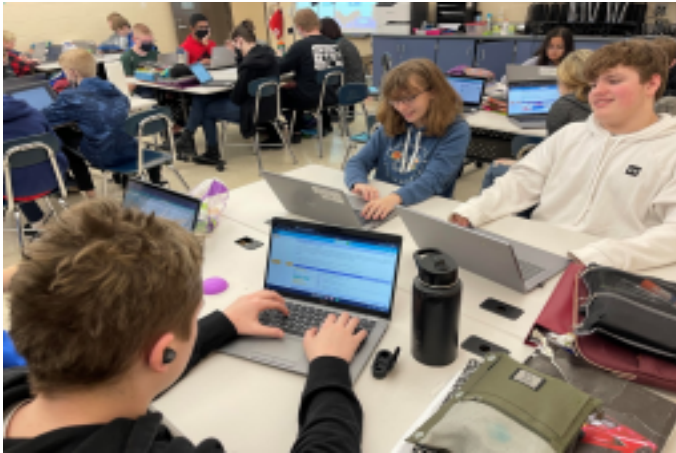
**REQUIRED: NO**

Digital Media engages students with hands-on projects and “real world” activities. This course is based upon the development of a specific set of skills that would be required in the field of Digital Media. Five specific competencies or skills areas are covered: Graphic design, Animation, Audio production, Video production, and Web design.





## **Project Lead the Way Courses (STEM)**



### **App Creators**

**PREREQUISITE:** NONE  
**GRADE:** 7/8  
**LENGTH:** QUARTER  
**HIGH SCHOOL CREDIT:** NO  
**REQUIRED:** NO

In App Creators, students are exposed to computer science as a means of computationally analyzing and developing solutions to authentic problems through mobile app development, and will convey the positive impact of the application of computer science to other disciplines and to society. Students start by learning about different app functions, progressing with new skills in each lesson, and culminating with a final project where students design and code their own app.

### **Architectural Design**

**PREREQUISITE:** NONE  
**GRADE:** 7/8  
**LENGTH:** QUARTER  
**HIGH SCHOOL CREDIT:** NO  
**REQUIRED:** NO

In Architectural Design, students learn how to apply green building concepts to the fields of architecture and construction. They explore dimensioning, measuring, and architectural sustainability and apply what they have learned to design affordable housing units using Autodesk's® 3D architectural design software. Students will use their knowledge to design a home of their own meeting architecture standards and practices.

### **Automation and Robotics I**

**PREREQUISITE:** NONE  
**GRADE:** 7/8  
**LENGTH:** QUARTER  
**HIGH SCHOOL CREDIT:** NO  
**REQUIRED:** NO

In Automation and Robotics I, students learn about the history and impact of automation and robotics as they explore mechanical systems, energy transfer, machine automation, and computer control systems. Using the VEX Robotics® platform, students apply what they learn to design and build a pull toy. Students also use the VEX Robotics® platform to learn how to program using conditional logic with digital and analog sensors. **There is a fee for this course.**

### **Automation and Robotics II**

**PREREQUISITE:** AUTOMATION AND ROBOTICS 1  
**GRADE:** 7/8  
**LENGTH:** QUARTER  
**HIGH SCHOOL CREDIT:** NO  
**REQUIRED:** NO

In the second installment of this class, students resume where they left off with Automation and Robotics I. Students engage in the process of designing, building and testing more complicated challenges, and have more freedom to choose and execute projects that interest them. Students have the opportunity to use 3D modeling software, Vex Robotics®, and a variety of other tools to expand their understanding of engineering and its applications in the world around them. **There is a fee for this course.**

### **Design and Modeling**

**PREREQUISITE:** NONE  
**GRADE:** 7/8 **LENGTH:** QUARTER  
**HIGH SCHOOL CREDIT:** NO  
**REQUIRED:** NO

In Design and Modeling, students receive an introduction to topics that include 3D modeling software, measurements, isometric drawing and orthographic drawing. Students use 3D modeling software (Autodesk Inventor) to create virtual images, including assigned projects and designs from their own imaginations. The isometric and orthographic drawings will allow the students to depict the features of an object in both two and three dimensions on paper. Students will have the opportunity to 3D print their creations. **There is a fee for this course.**

### **Flight and Space**

**PREREQUISITE:** NONE  
**GRADE:** 7/8  
**LENGTH:** QUARTER  
**HIGH SCHOOL CREDIT:** NO  
**REQUIRED:** NO

In Flight and Space, students explore the exciting worlds of aeronautics and aerospace as they come alive through hands-on projects. Some of the projects the students create are a hovercraft, a kite, and hot air balloons. Concepts covered include lift, drag, roll, yaw, pitch, etc. Students learn the science behind aeronautics and use their knowledge to design, build, and test a glider. Simulation software allows students to experience a rocket launch and the variables involved in rocket design. **There is a fee for this course.**

### **Energy Detectives**

**PREREQUISITE:** NONE  
**GRADE:** 7/8  
**LENGTH:** QUARTER  
**HIGH SCHOOL CREDIT:** NO  
**REQUIRED:** NO

Students dive into the fascinating world of energy and its relationship with the environment. This hands-on, project-based course challenges students to think toward the future as they explore natural resources, the basics of ecology, land use, air, and water quality. Students will explore how these sources work, their environmental benefits, and their potential for widespread adoption. Students design and model alternative energy sources and evaluate options for reducing energy consumption. **Extra fee.**



## Medical Detectives

PREREQUISITE: NONE

GRADE: 7/8

LENGTH: QUARTER

HIGH SCHOOL CREDIT: NO

**REQUIRED: NO**

In Medical Detectives, students play the role of real-life medical detectives as they collect and analyze medical data to diagnose disease. Students solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, dissect a sheep brain, investigate disease outbreaks, and explore how a breakdown within the human body can lead to dysfunction. ***There is a fee for this course.***



## Medical Careers Lab

PREREQUISITE: NONE

GRADE: 7/8

LENGTH: QUARTER

HIGH SCHOOL CREDIT: NO

**REQUIRED: NO**

Medical Career Lab is an engaging, hands-on course for students who are eager to explore medical careers in greater depth. This quarter-long class is open to 7th and 8th graders and offers the opportunity to investigate over 30 different medical professions. Students will select a career, research it thoroughly, and deliver a presentation on aspects such as job responsibilities, required education, and salary expectations. Following each presentation, students will view videos featuring local professionals discussing their careers. Additionally, students will participate in hands-on labs that provide practical experience related to each chosen profession. These labs are designed to simulate the tasks and skills involved in various medical careers. Medical Career Lab aims to inspire and educate the next generation of medical professionals by offering a comprehensive and interactive exploration of the medical field. ***There is a fee for this course.***

## International Language Courses

Springboro Junior High School students may take a high school level International language course. Please note that these are high school level courses—student's final grades will appear on their high school transcript and will be configured into their high school Grade Point Average (GPA). Students who choose to take level I as a seventh grader will need to complete level II as an eighth grader, or they will have to repeat level I as a high school student, as international language courses must be taken in consecutive years.

**IMPORTANT:** If a student wants to take an international language course AND intends to take band, strings or choir in both seventh and eighth grade, the student would take the required classes (Physical Education, Health, fine arts, and Careers and Consumer Concepts) in seventh grade and the level I international language course in eighth grade. Being a high school level class, international language courses at the junior high have cumulative assessments. The subsequent cumulative assessments for these courses cover all materials studied during the semester.

### **Exploratory French**

PREREQUISITE: NONE

GRADE: 7

LENGTH: QUARTER

HIGH SCHOOL CREDIT: NO

**REQUIRED: NO**

Exploratory French is for any student wishing to experience a taste of the French language. Students do not have to take this before taking a full year high school credit language course. Students can take both exploratory language courses (French and Spanish). Sample topics to cover include the following: greetings, calendar, numbers, geography, storytelling, holidays, preferences, descriptions and culture.

### **French I**

PREREQUISITE: 80% IN ENGLISH LANGUAGE ARTS

GRADE: 7/8

LENGTH: YEAR

HIGH SCHOOL CREDIT: YES

**REQUIRED: NO**

French I is an introduction to the fundamentals of the French language with an emphasis placed upon basic communication skills of listening, speaking, reading and writing. Class work includes dialogues, vocabulary, grammar and pronunciation drills. Students also learn about French culture and history. Use of French in the classroom is required and 90% of instruction is conducted in French, phased in as the year progresses. Daily oral participation is required. ***There is a fee for this course.***

### **Honors French II**

PREREQUISITE: 85% IN FRENCH I

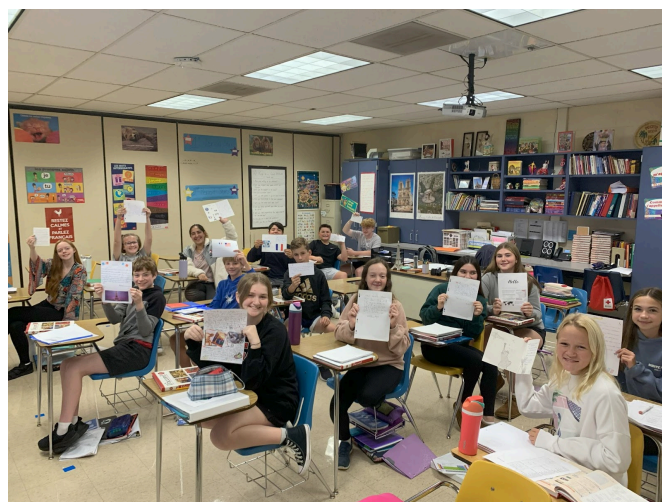
GRADE: 8

LENGTH: YEAR

HIGH SCHOOL CREDIT: YES

**REQUIRED: NO**

Honors French II is designed for the student who excels in French and plans to continue their study of the French language and culture through the AP level or their graduation. This is for the motivated language learner. The second year of the language stresses application, in both verbal and written form, and further developing the fundamental concepts covered in French I. Encouragement is given to the creative use of the language and students are given different activities and opportunities to improve their French. Additional vocabulary and grammatical concepts are added and the study of the cultures of the French speaking world continues in greater detail. Students are introduced to several basic literary works. Daily oral participation is required and 90% of classroom instruction is conducted in French. This course carries a five point weight. ***There is a fee for this course.***





## Exploratory Spanish

**PREREQUISITE:** NONE

**GRADE:** 7

**LENGTH:** QUARTER

**HIGH SCHOOL CREDIT:** NO

**REQUIRED:** NO

Exploratory Spanish is for any student wishing to experience a taste of the Spanish language. Students do not have to take this before taking a full year high school credit language course. Students can take both exploratory language courses (Spanish and French). Sample topics to cover include the following: greetings, calendar, numbers, geography, storytelling, holidays, preferences, descriptions and culture.

## Spanish I

**PREREQUISITE:** 80% IN ENGLISH LANGUAGE ARTS

**GRADE:** 7/8

**LENGTH:** YEAR

**HIGH SCHOOL CREDIT:** YES

**REQUIRED:** NO

Spanish I is an introduction to the fundamentals of the Spanish language with an emphasis placed upon the basic communication skills of listening, reading, writing, and speaking. The class will focus on topics familiar to the students; such as personal preferences, family, school, free-time activities, and holidays. Classwork will be used to build communication skills within these topics. Students will also be introduced to the diverse Spanish speaking countries, their culture, and history. Daily use of Spanish in the classroom is required. **There is a fee for this course.**

## Honors Spanish II

**PREREQUISITE:** 85% IN SPANISH I

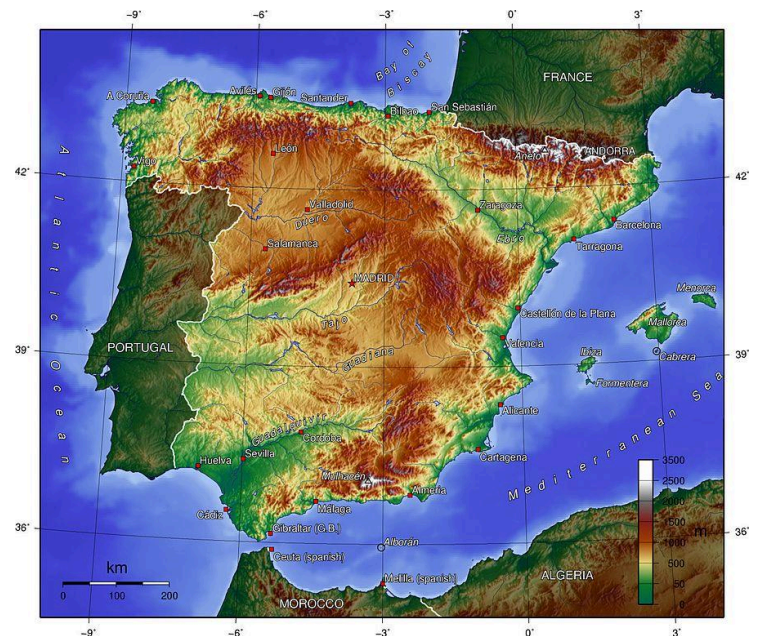
**GRADE:** 8

**LENGTH:** YEAR

**HIGH SCHOOL CREDIT:** YES

**REQUIRED:** NO

Honors Spanish II is designed for the student who excels in Spanish and plans to continue their study of the Spanish Language and Culture into the upper levels. This course puts them on a path to reach the AP level and is for the motivated learner. The second year of the language stresses application of the communication skills of listening, reading, speaking and writing on topics familiar to the students; such as travel, sports, and shopping. However, students should not expect to achieve language fluency with only two years of study. Emphasis is placed on the creative use of the language and students will be given different activities and opportunities to improve their Spanish and their understanding of the diverse Spanish-speaking countries, their culture, and history. Daily use of Spanish in the classroom is required. **There is a fee for this course.**





## **Study Hall**

**PREREQUISITE:** NONE

**GRADE:** 7/8

**LENGTH:** QUARTER

**HIGH SCHOOL CREDIT:** NO

**REQUIRED:** NO

Study Hall provides students with a structured, scheduled academic environment providing the opportunity to complete assignments, study for classroom assessments, and access school resources. Students are required to adhere to behavioral and academic expectations while in Study Hall. Sleeping and *playing non-educational* games is not allowed in Study Hall.

## **Extra-Curricular Activities:**

**Fall:** Football, Volleyball, Cross Country, Sideline Cheer

**Winter:** Girls Basketball, Boys Basketball, Wrestling, Sideline Cheer, Competition Cheer

**Spring:** Track and Field

**Student Clubs:** Board Game Club, Chess Club, Junior High Musical, Junior Minority Student Union, National Junior Honor Society, Newspaper, Spanish Club, Student Council, and Yearbook

## **Eligibility**

Students must meet quarter and weekly eligibility in order to be eligible to participate in any extracurricular activities.

### **Quarter Eligibility:**

*Passing grades, 60% or higher, are required in a minimum of four subjects in which students are enrolled in the immediately preceding grading period. A 67% overall average in all classes is required. All courses, regardless of how many times per week the course meets, in which a student receives a grade count toward this eligibility requirement. Once the season begins, students must meet weekly eligibility in order to participate in the week's activities.*

### **Weekly Eligibility:**

*During the season, students must maintain weekly eligibility. Any student receiving more than one (1) unsatisfactory behavioral grade and/or any grade equivalent to less than a sixty-seven percent (67%) average in grades 7-8 in two (2) different subjects will result in loss of eligibility for one (1) week. Weekly eligibility does not apply during the first week of a grading period. A student who lost eligibility in the last week of a grading period is ineligible during the first week of the next grading period.*

